

INSTITUTE OF PYSIOTHERAPY

A Constituent Unit of



KLE ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed -to-be-University u/s 3 of the UGC Act, 1956)

Accredited 'A+' Grade by NAAC (3rd Cycle) Placed in Category 'A' by MHRD (Gol)

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Action Taken Report On Curriculum 2025-2026

Feedback on the curriculum was collected from multiple stakeholders including students, faculty, alumni, employers, and professionals through an online feedback system. A total of 387 students, 10 faculty members, 15 alumni, 13 employers, and 51 professionals participated in the feedback process. The responses from most stakeholders indicated high levels of satisfaction with the curriculum, teaching–learning process, and overall academic experience.

Students, faculty, alumni, and employers expressed satisfaction with the existing curriculum structure and no specific suggestions were received from these groups. The feedback indicates that the current curriculum effectively meets academic and professional requirements.

Professionals appreciated that KLE physiotherapy students are disciplined and well regarded in the workplace. However, they suggested incorporating international standards of rehabilitation practices to further enhance students' skills and improve global competency.

proposal to incorporate international rehabilitation standards and evidence-based clinical practices will be reviewed, and appropriate modifications will be considered during future curriculum revisions.

Principal
Kle Institute of Physiotherapy